

# Sullivan West Elementary School

Guardian 71 Tonjes Rd  
Address: Callicoon, New York 12723

PO Box 308, Jeffersonville NY 12748-0308 - (845) 482-4610 - Principal: Rod McLaughlin

Marking Period: 3 - (03/20/2015-06/23/2015)

**Student:** Simon, Henry

**ID:** 24058

**Grade:** 3

**Teacher:** Michele Brockner

**School Year:** 2014 - 2015

<input type="checkbox"/> 1	Marking Period 1 (09/03/2014-12/02/2014)	<input type="checkbox"/> 2	Marking Period 2 (12/03/2014-03/19/2015)	<input type="checkbox"/> 3	Marking Period 3 (03/20/2015-06/23/2015)
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<b>Learning Behaviors - Content/Skill Development</b>				<b>Comment - ELA Listening and Speaking</b>		
1st	2nd	3rd		1st	2nd	3rd
Respect: Meets class and school expectations in showing consideration for oneself, others, and learning	3	4	4			
Engagement: Is involved (i.e. attends to instruction, actively listens, questions, etc.) in the learning process	3	3	4			
Responsibility: Demonstrates a willingness to follow through with learning and behavioral expectations	3	3	4			
Organization: Maintains materials independently and is able to transition efficiently	3	4	4			

## Comment - Learning Behaviors

<b>English Language Arts - Reading / Brockner, Michele</b>				<b>Comment - ELA Listening and Speaking</b>		
1st	2nd	3rd		1st	2nd	3rd
Fluency	3	4	4			
Vocabulary Development	4	4	4			
Decoding Strategies	4	4	4			
Comprehension	3	4	4			
GRL-R1 Guided Reading Level	S	S	U			

## Comment - ELA Reading

Please continue reading everyday over the summer. Be sure to read both fiction and non-fiction.

<b>Mathematics - Core Factors / Brockner, Michele</b>				<b>Comment - Mathematics</b>		
1st	2nd	3rd		1st	2nd	3rd
AIS Services - ELA / Brockner, Michele				Please study ALL math facts over the summer (addition, subtraction, multiplication, and division).		
Monitored by classroom teacher					X	X
Monitored by A.I.S. support staff					X	X

<b>Mathematics - Core Factors / Brockner, Michele</b>				<b>Comment - Mathematics</b>		
1st	2nd	3rd		1st	2nd	3rd
AIS Services - Math / Brockner, Michele				Please study ALL math facts over the summer (addition, subtraction, multiplication, and division).	X	X
Monitored by classroom teacher					X	X
Monitored by A.I.S. support staff					X	X

<b>Science - Content/Skill Development / Brockner, Michele</b>				<b>Comment - Science</b>		
1st	2nd	3rd		1st	2nd	3rd
Understands Science Content				Currently on track to meet SCIENCE Standards		

<b>Social Studies - Content/Skill Development / Brockner, Michele</b>				<b>Comment - Social Studies</b>		
1st	2nd	3rd		1st	2nd	3rd
Understands Social Studies Content				In 4th grade, we will focus on New York state geography and history.		
				Currently on track to meet SOCIAL STUDIES Standards		

<b>The Arts - Content/Skill Development / Coffey, Diane</b>				<b>Comment - The Arts</b>		
1st	2nd	3rd		1st	2nd	3rd
Art Concepts & Skills						
Meets Standards						
Not Meeting Standards						
Partially Meets Standards						
Not Yet Assessed						
N/A - Not Yet Assessed						

<b>English Language Arts - Listening and Speaking / Brockner, Michele</b>	1st	2nd	3rd	
Speaking	3	3	4	

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**Comment - Art**  
Positive influence on others; Demonstrates commitment

**Music - Content/Skill Development / Verrico, Kristina**  
Music Concepts & Skills

**Comment - Music**

**Physical Education - Content/Skill Development / Ebeling, Joseph**  
PE Concepts & Skills

**Comment - Phys Ed**  
Pleasure to have in class; Behavior is good; Effort is good

**Technology - Content/Skill Development / Mullally, JoAnn**  
Computer Concept & Skills

**Comment - Comp Sci**  
Students were introduced to Excel and continued working with MS Word. Enjoy the summer.  
Currently on track to exceed TECHNOLOGY Standards

**Teacher Comments**  
Henry is a fine citizen and a hard worker. He is an enthusiastic learner who seems to enjoy school. I have thoroughly enjoyed having him in my class this year. Have a wonderful summer. I look forward to continuing our work together next year.

	1st	2nd	3rd	Total
Days Tardy				0 0 0 0
Days Absent				0 3 3 6

	1st	2nd	3rd
Grade:	4		
Room #:	263		

**Assignment for Next Year**  
Teacher's Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_